

Ders Bilgi Formu (İngilizce)																																					
Course Name: Developing Academic Writing Skills					Course Code: ORD 0110			Level of Course: Bachelor's Degree																													
Program: Common Lessons					Year-Semester: Fall - Spring			Required/Elective: Elective																													
ECTS Credit: 3			Year-Semester: Fall - Spring			Required/Elective: Elective		Language: English																													
Hours/Local Credit:			Instructor(s):																																		
T	2	U	0	L	0	C	3	Department of Primary Education Lecturers (@mu.edu.tr)																													
Teaching Method(s): Lecture, Question and Answer, Practice - Exercise, Research,																																					
Course Objectives: It is aimed to improve the academic writing skills and scientific research awareness of the students taking the course. For this purpose, students will equipped plan manuscript, academic writing, use reference systems, present information by combining and re-expressing information presented in different places, literature review, analysis and synthesis,, evaluating data and findings, using academic writing language, paying attention to ethical issues in academic writing.																																					
Course Content: <table border="1"> <tbody> <tr> <td>I. Week</td> <td>Foundations of scientific research (Scientific Method, Research Types)</td> </tr> <tr> <td>II. Week</td> <td>Creating a theoretical framework for academic writing and emphasizing the importance of academic writing</td> </tr> <tr> <td>III. Week</td> <td>Ethical rules in scientific writing (Plagiarism programs, similarity reports, ethical violations, things to be considered in ethics committee applications)</td> </tr> <tr> <td>IV. Week</td> <td>Editing the academic writing plan (Topic Selection, Observation, Related Literature Search)</td> </tr> <tr> <td>V. Week</td> <td>Databases used for literature research and their use</td> </tr> <tr> <td>VI. Week</td> <td>Formal structure of academic writing, scientific writing rules (APA, Harvard, MLA)</td> </tr> <tr> <td>VII. Week</td> <td>Scientific academic writing samples (Project, Report, Thesis proposal, Thesis, Manuscript, Book, Paper etc.)</td> </tr> <tr> <td>VIII. Week</td> <td>Preparing short and long abstracts in academic articles, creating titles, author and address sorting</td> </tr> <tr> <td>IX. Week</td> <td>Thanking the relevant institution or persons and writing a preface</td> </tr> <tr> <td>X. Week</td> <td>Creating the method part (Method, Universe / Sample, Data collection tools, Data analysis)</td> </tr> <tr> <td>XI. Week</td> <td>Creating findings, tables and figures</td> </tr> <tr> <td>XII. Week</td> <td>Writing discussion, conclusion, suggestions and bibliography</td> </tr> <tr> <td>XIII. Week</td> <td>Journal, book, conference, publication type selection and process tracking</td> </tr> <tr> <td>XIV. Week</td> <td>Reporting and evaluation of student studies (Project, Report, Thesis Proposal, Thesis, Article, Paper, etc.)</td> </tr> </tbody> </table>										I. Week	Foundations of scientific research (Scientific Method, Research Types)	II. Week	Creating a theoretical framework for academic writing and emphasizing the importance of academic writing	III. Week	Ethical rules in scientific writing (Plagiarism programs, similarity reports, ethical violations, things to be considered in ethics committee applications)	IV. Week	Editing the academic writing plan (Topic Selection, Observation, Related Literature Search)	V. Week	Databases used for literature research and their use	VI. Week	Formal structure of academic writing, scientific writing rules (APA, Harvard, MLA)	VII. Week	Scientific academic writing samples (Project, Report, Thesis proposal, Thesis, Manuscript, Book, Paper etc.)	VIII. Week	Preparing short and long abstracts in academic articles, creating titles, author and address sorting	IX. Week	Thanking the relevant institution or persons and writing a preface	X. Week	Creating the method part (Method, Universe / Sample, Data collection tools, Data analysis)	XI. Week	Creating findings, tables and figures	XII. Week	Writing discussion, conclusion, suggestions and bibliography	XIII. Week	Journal, book, conference, publication type selection and process tracking	XIV. Week	Reporting and evaluation of student studies (Project, Report, Thesis Proposal, Thesis, Article, Paper, etc.)
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Anticipated Learning Outcomes: 1- Planning a scientific article, 2- How the scientific writing will be, its formal structure, 3- Sections of the scientific manuscript (summary, introduction, method, findings, discussion, conclusion), 4- Academic writing style, 5- They realize and express how will the publication type and publication process of a scientific manuscript be followed.																																					
Assessment Method(s): Mid-term evaluation: task (40%) End of Term Evaluation: Project (60%)																																					
Ders Kitabı: Belcher, Wendy Laura. 2019. Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success. Second edition. Chicago: University of Chicago Press.																																					
Önerilen Kaynaklar: Büyükköztürk, Ş., Çakmak, E.K., Akgün, E.Ö., Karadeniz, Ş. ve Demirel, F. (2009). Bilimsel Araştırma Yöntemleri, Pegem Akademi, 3.Baskı, Ankara. Çınkır, Ş. (Çev.) (2019). Tez nasıl yazılır?. Ankara: Anı yayıncılık. Hartley, J. (2008). Academic writing and publishing: A practical handbook. London: Routledge Murray, R. ve Moore, S. (2006). The handbook of academic writing: A fresh approach. Berkshire: McGraw-Hill. Peek, R. P., Newby, G. B. (2008). Scholarly Publishing: The Electronic Frontier. MIT Production.																																					
Pre/co-requisites: There is no pre/co-requisite for the course.																																					